

KHSAA TITLE IX RE-VISIT FIELD VISIT REPORT

School:	Pikeville High School
Prepared By:	Barbara Kok
Date of Re-Visit:	October 22, 2019
Staff Reviewed By:	Darren Bilberry, Asst. Commissioner
School Year:	2019-2020

ACCOMMODATIONS OF INTEREST AND ABILITIES REVIEW:

OPPORTUNITIES REVIEW (FROM PRIOR YEAR ANNUAL REPORT)	Completed
Test One – Substantial Proportionality	X
Test Two – History of Continuing Practice of Program Expansion	X
Test Three – Full and Effective Accommodation of Interest and Abilities	X
Analysis Form Review	X

ACCOMMODATIONS OF INTEREST AND ABILITIES NOTES: According to the information and data submitted, Pikeville High School has met the standard for Test 1, 2, and 3. The addition of sport levels and activities increased the number of participants required to meet the standards for Test 1 and Test 2. The school currently offers 12 sport levels for males and 14 sport levels for females. The Student Interest survey was administered April 30, 2018 with a return rate of 91.6%. The Title IX file appeared to be well organized and contain all required information.

BENEFITS REVIEW

BENEFIT	Satisfactory	Deficient
EQUIPMENT AND SUPPLIES	Х	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Uniform review / replacement plan	Х	
Status of uniforms and equipment	Х	
Equity of spending	Х	

BENEFITS REVIEW- EQUIPMENT AND SUPPLIES: There was written evidence of an equitable uniform review/replacement plan for all teams. Documentation showed that archery, golf, and tennis are replaced yearly and all other teams on a three-year rotation. Interviews with coaches and students were aware of the uniform plan. Uniforms viewed were of high quality and equitable in quantity for like sports.

BENEFIT	Satisfactory	Deficient
SCHEDULING OF GAMES AND PRACTICE TIMES	Х	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Like sports scheduling	X	
Scheduling of shared practice facilities	Х	
Optimal playing times	Х	

BENEFITS REVIEW- SCHEDULING OF GAMES AND PRACTICE TIMES: Game schedules viewed appeared to be equitable in number of competitive events for "like sports". Included in the Title IX file was a schedule for the shared facilities (gymnasium and weight room) indicating priority for usage is given to the team that is in season. The athletic director monitors the schedule providing equitable use for all teams.

BENEFIT	Satisfactory	Deficient
TRAVEL AND PER DIEM	Х	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Mode of transportation	Х	
Provision for meals and housing	Х	
Equity of spending	Х	

BENEFITS REVIEW- TRAVEL AND PER DIEM: A written policy for travel/per diem included procedures and cost relative to mode of transportation and Per Diem for meals and lodging. Interviews with coaches and students indicated use of a school bus for transportation and occasional charter bus use which was determined by distance to be traveled.

The Per Diem guideline included provision and specifics for meal and housing allowances.

BENEFIT	Satisfactory	Deficient
COACHING	Х	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Compensation	Х	
Accessibility	Х	
Competence	Х	

BENEFITS REVIEW- COACHING: The Pikeville salary schedule viewed in the Title IX file appeared to be equitable in compensation and number of coaching positions for all teams. There are 5 out of 8 head female coaches on campus and 6 out 10 head coaches for male athletes are on campus. Interviews with the athletes indicated this was not an issue or problem. There was evidence of athlete to coach ratio of 10:1 for females and 15:1 for males.

Coaches are informally evaluated by the Athletic Director at the end of the year.

BENEFIT	Satisfactory	Deficient
LOCKER ROOMS, PRACTICE AND COMPETITIVE FACILITIES	x	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Competition and practice venues	X	
Dressing areas	Х	
Equipment storage areas	Х	

BENEFITS REVIEW- LOCKER ROOMS, PRACTICE AND COMPETITIVE FACILITIES: There was written assignments of locker rooms viewed that appeared to provide equitable use for all teams. All locker rooms were spacious, well maintained and decorated to give identity to the individual teams. The volleyball and basketball teams practice and compete in the gymnasium with priority given to the in- season team. Pikeville leases Hembley Athletic Complex which contains the football and baseball locker rooms and competitive venues. The softball field adjacent to the school has recently been renovated and upgraded. Off campus facilities are at Bob Amos Park which is leased from the city. The off campus facilities include those for track (6 lanes), cross country, tennis (6 courts), and soccer. Archery practices at Blue Goose elementary school. Golf facilities are provided by Green Meadows Country Club. All facilities appear to be well maintained and provide equitable amenities to all sports.

BENEFIT	Satisfactory	Deficient
MEDICAL AND TRAINING FACILITIES AND SERVICES	Х	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Weight room location and access	Х	
Weight room usage schedule	Х	
Appropriate equipment for female use	Х	
Athletic Training services	N/A	
Physical Exams	Х	
BENEFITS REVIEW- MEDICAL AND TRAINING FACILITIES AND SERVICES: Pikeville has one weight room		

BENEFITS REVIEW- MEDICAL AND TRAINING FACILITIES AND SERVICES: Pikeville has one weight room facility that is easily accessible. The equipment and weights were suitable for female use. A schedule in the Title IX file and posted on site allowed for equitable usage for all teams. Pikeville does not have the services of an athletic trainer. Local physicians offer physical exams at no cost to athletes each season

BENEFIT	Satisfactory	Deficient
PUBLICITY	Х	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Support group assignments	Х	
Written regulation for recognition	Х	
Equity of spending	Х	

BENEFITS REVIEW- PUBLICITY: The athletic director monitors assignment of cheerleaders, dance, and band to ensure equitable support for football, girls' and boys' basketball teams. Written guidelines for awards-recognition included provision and specifics for banner display, letters, 1000 PT Club, Stephen Flannery Award, PHS Hall of Fame. Pikeville has an end of the year program PHS ESPY awards that honors athletes from all sports.

BENEFIT	Satisfactory	Deficient
SUPPORT SERVICES	Х	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Office access	Х	
Booster Support	Х	
Overall spending for athletic support	Х	

BENEFITS REVIEW- SUPPORT SERVICES: The assignment of offices for coaches appears to be equitable and provide like amenities for all teams. Pikeville has one Booster club inclusive of all sports with an account housed at the Community Trust Bank. Administrative oversight is provided by formal approval of fund- raising activities and expenditures. The Booster Club presents a monthly financial report to the Athletic Director. Overall spending for a two-year period falls within acceptable parameters on both a percentage and per athlete basis.

CURRENT DEFICIENCIES				
Observed Deficiencies in Overall Girls and Boys Athletics Programs	Recommended Actions in relation to current deficiencies	Date for Verification of Action to address deficiency		
No deficiencies observed				

RECURRING DEFICIENCIES

Observed Deficiencies in Overall Girls and Boys Athletics Programs	Recommended Actions in relation to recurring deficiencies	Date for Verification of Action to address deficiency			
No deficiencies observed					

OTHER ACTIONS NECESSITATED BY THIS VISIT

Action	Due Date
.None	

Title Student Athlete
Student Athlete
Student Athlete
Coach
Coach
Asst. Athletic Director
Athletic Director
District Coordinator
Coach
Teacher
Teacher
Teacher
Coach
Parent
Coach
KHSAA
KHSAA

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OTHER GENERAL OBSERVATIONS

The school administration was very welcoming and well prepared for the visit. Interviews with the administration, students and coaches were positive and exhibited great pride and passion for Pikeville High School. The community and school administration are to be commended for their dedication to providing equitable programs and facilities to all athletes.

Emergency actions plans viewed were comprehensive and available for all athletic venues. AEDs were available on campus and off campus venues.

No one attended the public forum.